

## Matching Mentors and Protégés

1. All matches will be completed by the ILA/ACRL mentoring committee.

2. Matches will be made within the same geographical location whenever possible.

3. Mentors and protégés will share areas of interest/expertise (e.g., university, law libraries, community colleges, etc...).

The committee will also evaluate the applicant's answers to all relevant questions (career focuses, interests in program, etc...) in order to make an appropriate and adequate match.

## Applying for the Program

The mentoring application, additional information, and mentoring resources are available at:

<http://www.iowaacrl.org/content/mentoring>

**Application deadline: 05/31/2008**

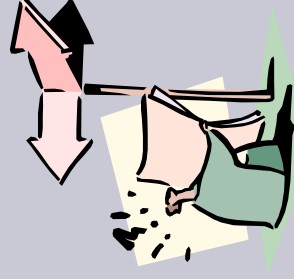
For information about ILA/ACRL and a membership application, please visit:

<http://www.iowaacrl.org/content>

ILA/ACRL Mentoring Committee



# ILA/ACRL Mentoring Program



ILA/ACRL Mentoring Committee

### Contact Information:

**Cassandra Moon**  
St. Ambrose University Library  
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Davenport, IA 52803  
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Helping You Find  
Your Way

## Is a Mentoring Program Right for You?

The ILA/ACRL Mentoring Program seeks to provide guidance, support, and insight to new academic librarians throughout Iowa. The program is also open to non-academic librarians wishing to make a career change.

Experienced academic librarians can share their professional knowledge and increase their leadership skills as mentors.

The program will allow for an exchange of ideas between mentors and protégés in a collegial, collaborative, and confidential environment.

Participants must agree to make a year-long commitment to the program and be employed in the State of Iowa.

Membership in ILA/ACRL or ALA/ACRL is not required; however, it is strongly encouraged.



## ILA/ACRL Mentoring Program

### What It Means to Be a Mentor

#### Mentors are expected to:

- Be a member of a professional library organization at the state or national level;
- Get supervisory approval to participate when appropriate;
- Participate in a mentor training session (Fall 2008);
- Meet your protégé in-person for at least the initial and ending meetings;
- Meet with your protégé a minimum of once a month (either in-person or by phone);
- Assist your protégé in setting goals for the mentorship based on discussions with protégé about their career and expressed needs;
- Assist your protégé in identifying relevant professional development activities;
- Encourage an onsite library visit with your protégé (this may take the shape of a job-shadowing experience);
- Share your professional experiences, knowledge, and expertise;
- Introduce your protégé to other academic librarians and help them begin to network;
- Be current on related professional topics in order to provide a broad view of the field; and,
- Be advocates for ILA/ACRL or ALA/ACRL membership.

### What It Means to be a Protégé

#### Protégés are expected to:

- Get supervisory approval to participate;
  - Meet your mentor in-person for at least the initial and ending meetings;
  - Meet with your mentor a minimum of once a month (either in-person or by phone);
  - Have frank discussions with your mentor about career goals, professional issues, and hopes for mentorship outcomes;
  - Encourage an onsite library visit with your mentor (this may take the shape of a job-shadowing experience);
  - Make contacts with academic librarians; and,
  - Increase your knowledge of and exposure to academic librarianship.
- If you are thinking about participating in the program for the 2008-2009 session, please contact Cassandra Moon, ILA/ACRL Mentoring Committee Chair or visit the website.**

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